Lesson plan for lesson 7

Places and transports

**Session duration: 60 minutes**

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| Time | Teacher’s task | Students’ activity |
| 1 min | Introduce the topic and the lesson objectives |  |
| 10- minutes | -Read out each word in slides 3-4  -Go through the plural form of each word and explain that non-human plural becomes feminine | - Repeat after the teacher |
| 10-mins | -Explain the use of adjectives and their word order in a sentence (slides 6-9)    - The use of singular/feminine adjective with the plural non-human word | - Students test their understanding by translating the given sentences in slide 10 into Arabic (the use of adjectives with both singular and plural places) |
| 10-mins | -Explain how adding a definite article to the modified word or to both modified and modifier changes the meaning of a sentence (example in slide 11) | Give examples by adding the definite article to the words and translate them into English. |
| 5 -mins | Show the example of the question and answer in slides 12-13 and ask a confident student the same question. | Students ask each other about what can be found in their towns by describing the places they mention |
| 10-mins | -Go through the words in slide 15  -Explain the task in slide 16  -Explain the use of ‘bi’ with a means of transport to mean ‘by’ (slide 17)  -Ask the question ‘how do you g to university’ | -Repeat after the teacher  -Test their memory by rewriting the jumbled letters in the right order  -Students ask each other how they go to a certain place |
| 15-mins | Explain the reading task in slides 21-23 | Confident student are given the text in the Arabic script while less confident students are given the text in the transliteration |
| 1-mins | Homework | Students write a letter in the Arabic script to a penfriend in which they provide details about themselves and the city in which they live |