Lesson plan for lesson five

Food and drinks

**Session duration: 60 minutes**

|  |  |  |
| --- | --- | --- |
| Time  | Teacher’s task  | Students’ activity  |
| 1 min | Introduce the topic and the lesson objectives |  |
| 15- minutes | Read out each word on slides 3-4  | - Repeat after the teacher- Test their memory by rewriting the jumbled letters in the right order  |
| 10-mins |  Read out each word on slides 7 | - Repeat after the teacher- Test their memory by rewriting the jumbled letters in the right order  |
| 15 mins | Explain how to express likes and dislikes- addition of the definite article when expressing feelingsAsk questions using 3rd personal pronoun (he/she) | Talk about their likes and dislikes, their favourite drinkTalk about their families’ favourite drink and food… |
| 15 mins | Go through the vocab list on slide 16.Show the example on slides 17-19  | Work in pairs to do a role play similar to the one on slides 17-19 but with different vocab for food and drinks |
| 5- mins | Explain the listening task on slide 20 | Tick the item ordered by customers  |
| 1-mins |  Homework | Students write sentences in the Arabic script  |