Lesson plan for lesson four

Jobs and places of work

**Session duration: 60 minutes**

|  |  |  |
| --- | --- | --- |
| Time | Teacher’s task | Students’ activity |
| 1 min | Introduce the topic and the lesson objectives |  |
| 5- minutes | Read out each word on slides 3-4 and explain how the ending of a word changes according to gender (addition of ة to a feminine word) | Students repeat after the teacher |
| 1. mins | -Explain the use of the definite article ‘the’ and the difference between Sun and Moon letters | - Students find the right form of the definite article for the words on slides 3-4 |
| 10 mins | -Go through slide 8 and explain the use of the verb ‘to work’ for ‘he’ and ‘she’  - ask a confident student ex. ‘where does the doctor work?’ | - the confident student answers the question and asks in turn another student and so forth. |
| 10 mins | -Explain the present tense of regular verbs together with personal pronouns | Students apply the pattern of the present tense on the verb ‘to study’ on slide 12. |
| 15- mins | -Go through slides 13-15 and explain how to form a negative sentence ‘I don’t work’, and how to ask about a member of family’s job. | - Students ask each other the same questions on the but with different words for jobs. |
| 1. mins | -Explain the task on slide 17, and emphasise any mistake related to the present tense or gender. | Each student is asked the five questions in Arabic |
| 30 mins | Ask students to read the text on slide 18. For those who are still struggling to recognise letters they can read the transliteration | Students read the text and answer the questions |
| 2 mins | Give students homework to do in order to assess their writing skills | Students write sentences in the Arabic script |